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ABSTRACT

In this collection, evaluation theorists and practitioners consider evaluator role and identity in evaluation theory, practice, and society. The chapters are: (1) "Three Frameworks for Considering Evaluator Role" (Jean A. King and Laurie Stevahn); (2) "Toward Better Understanding of Alternative Evaluator Roles" (Melvin M. Mark); (3) "Making (More) Room at the Evaluation Table for Ethnography: Contributions to the Responsive Constructivist Generation" (Rodney K. Hopson); (4) "Evaluation in an Organizational World" (Peter Dahler-Larsen); (5) "Evaluation as Responsibility, Conscience, and Conviction" (Christina Segerholm); (6) "The Evaluator's Role in the Transformative Context" (Donna M. Mertens); (7) "Hidden Images of Self" (Timeke A. Abma); (8) "Performing Evaluation" (Norman K. Denzin); (9) "Future Imperfect: Evaluation in Dystonian Times" (Ian Stronach, Rob Halsall, and Dave Hustler); and (10) "Transversing the Terrain of Role, Identity, and Self" (Thomas A. Schwandt). Each chapter contains references. (SLD)

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